Available	Total Marks
Marks	Gained
100	



		272.00	FIFT.		13 (15)	
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## **New Zealand Music Examinations Board**

## THEORY - FIFTH GRADE

Time: 9.30am- 12.30am	Saturday 31 <sup>st</sup> October 2009

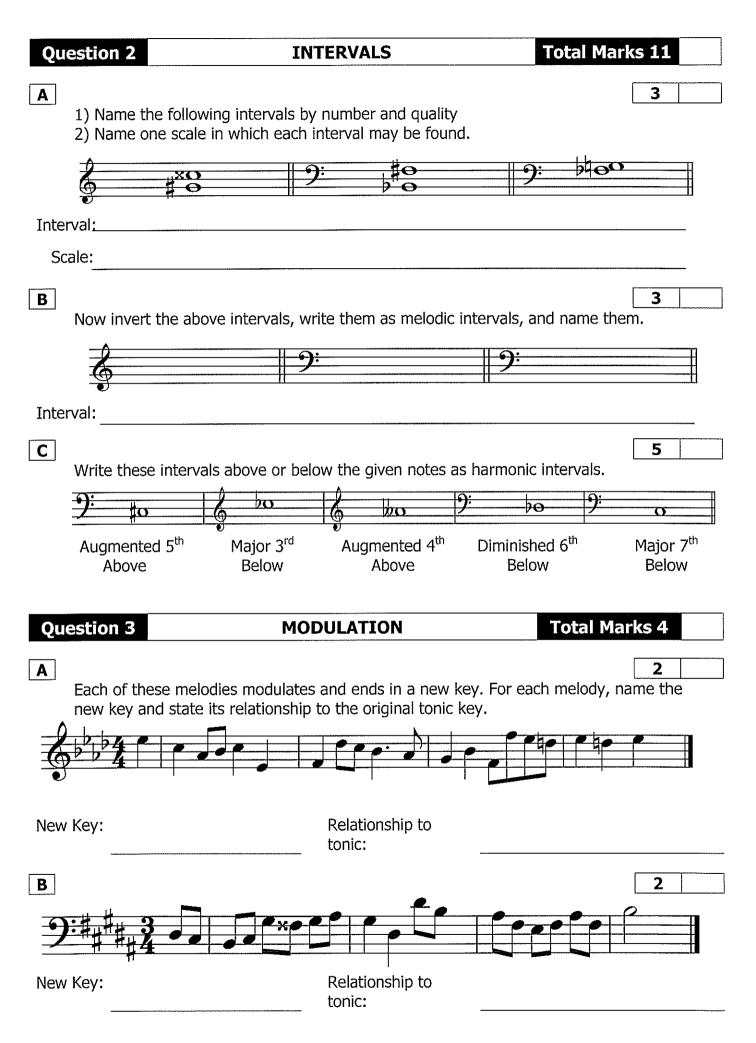
**Time Allowed: 3 Hours** 

Write your name in the box labelled 'Entrant Name'

Quest	ion 1	SCALES		Total Marks 12
Α				6
	as this key signat Begin and end t Use crotchets	the scale on its dominar we ascending and one or	nt note.	e melodic minor scale
В				6

Write a treble clef then write the harmonic minor scale which has C flat as its mediant.

- Use accidentals not the key signature
- One octave descending
- Use semibreves
- Mark each semitone with a slur

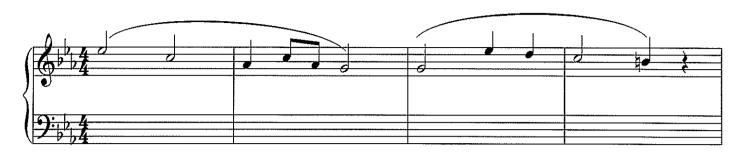




Α

16

Harmonize the following melody in four vocal parts.

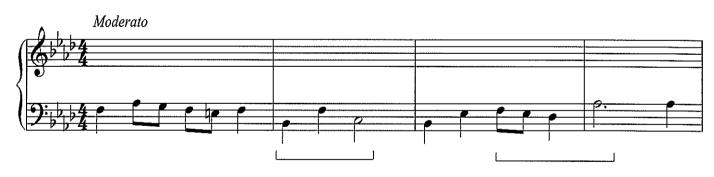




B Cadences

12

In four part vocal style, harmonize the bracketed notes with a cadence and the approach chord. Show one example of each of the four principal cadences. The passage contains modulations.





Ques	tion 5	FORM	Total Ma	rks 20	
				3	
<del></del>	a) Briefly describe the us	ual structure of an eighteer	nth century Aria.		_
	b) Describe the functions	of:			_
	i) Aria			2	
	ii) Recitative:				
	c) Name two types of mu and aria:	sic in which you would exp	ect to find recitative	2	
1. 2.					
	d) Name an example of a	n aria by Mozart:		1	
					_
				12	
	detailed account of the dethe the scherzo has been used a				

Question 6

## **WOODWIND INSTRUMENTS**

Total Marks 13

		5	An and a second
Briefly describe the flute. Mention its construction, method qualities. Quote its range using the appropriate clef.	d of tone production and to	onal	
			_
В		8	
<ul> <li>Write the range of each of these woodwind instruments.</li> <li>Use the appropriate clef.</li> <li>State whether either instrument is double or single</li> <li>State whether or not either instrument is a transpo</li> </ul>			
Oboe	Clarinet		
a) Reed(s)			
b) Transposing instrument			

## **COMPOSITION**

Total Marks 12

**EITHER** 

12

Write a melody in E flat Major to this four lined verse.

- Write the words clearly under the notes
- Hyphenate the syllables
- · Phrase marks are to be used
- Modulation is optional

"There, pure life giving streams o'erflow The sower's garden ground; And faith and hope fair blossoms show And fruits of love abound" (L. Muirhead)

V 1911		
The state of the s		
<u> </u>		
	-	

OR

12

Continue the given opening to create a balanced eight-bar melody

- Add phrasing
- Modulation is optional

