Available Total Marks
Marks Gained

Time: 9.30am- 12.30pm



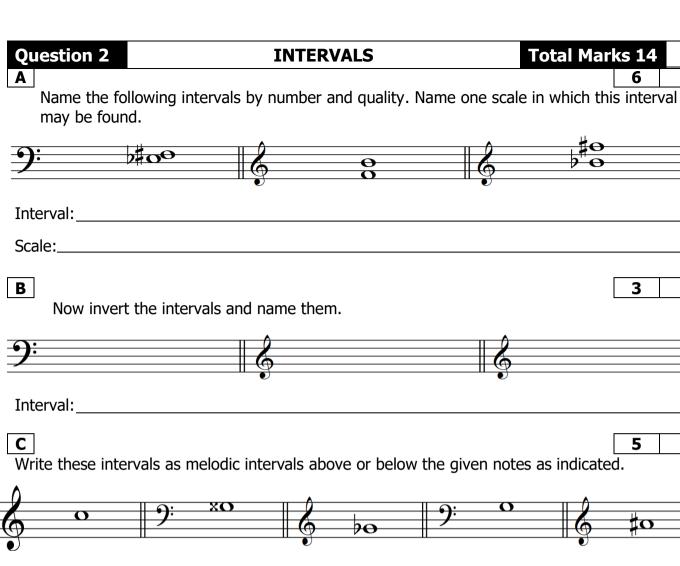
Entrant Name	

Saturday 27th October 2018

New Zealand Music Examinations Board

THEORY - FIFTH GRADE

Time Allowed: 3 Hours				
		Write your name in the box labelled 'Entrant Name	me'	
Qı	uestion 1	SCALES	Total Marks 10	
Α			7	
	Write theUse crotclWrite two	e clef write the melodic minor scale relative to B majo key signature hets octaves ascending n tone with a slur	Or .	
В	On the bass F sharp C flat m A flat m	ajor	3	
	F sharp mir	nor C flat major A	flat minor	







above

below

above

Name the key of this melody and name the keys at a and b.

below



above

Harmonize the following melody in four vocal parts.



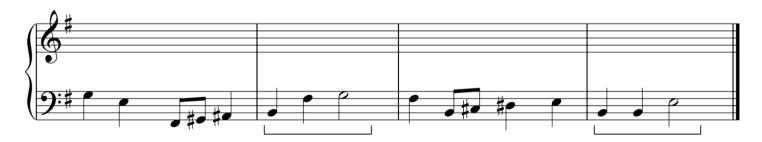


B Cadences

12

In pianoforte style, harmonize the bracketed notes with a cadence and the approach chord. Show one example of each of the four principal cadences. The passage contains modulations.





Question 5	FORM	Total Mark	s 16
What is a da capo Aria?			3
·			
Name a da capo aria, its cor	mposer and the work from which i	it is taken.	3
_			
Name a work which contain	s a scherzo and trio as one of its i	movements	
Marie a Work Which Contains	s a scheizo and tho as one of its i	novements.	3
Explain how the scherzo dev	veloped from the minuet.		3
	wrote one or more scherzos as inc	lependent works and	4
name the instrument they w	vere written for.		
Composer:	Instrument:		
Composer	Instrument:		
Composer:	THSU WITHCHT.		

Question 6 **Total Marks 16 WOODWIND INSTRUMENTS** Name three woodwind instruments which have reeds. Describe how their reeds are attached. How is the flute held when played? Describe how the tone quality may change 4 throughout its compass. Which member of the flute family can play higher than the flute? Which member of the flute family plays lower than the flute? What is meant by overblowing at the octave?

Question 7	Total Marks 12
EITHER	12

Write a melody in a key of your own choice, to the following verse.

- Write the words clearly under the notes
- Hyphenate the syllables
- Phrase marks are to be used
- Modulation is optional

High in the sky I can hear the refrain Of the skylark piping his tune For the day is warm and the air is clear Summer is here once again.

OR

12

Continue the given opening to create a balanced eight-bar melody

- Add phrasing
- · Modulation is optional

